TROPHIES - Student Edition, Here and There, Level 1-3

Harcourt School Publishers

Copyright - 2005   ISBN - 0-15-339778-0   Edition - First

Grade Level	P2 - 1st Grade
Readability Level	N/A
Course / Content	Reading
List Price:	23.55
Wholesale Price	31.400000000000002

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content

Trophies is a research-based, developmental reading program for Kindergarten Readiness through sixth grade. The foundation of the program is its fundamental alignment to systematic and explicit instruction of the five critical elements of reading-phonemic awareness, phonics, vocabulary, fluency, and text comprehension. Systematic, explicit skill instruction, including phonics, enables students to be fluent readers by the end of the second grade. In Trophies, beginning reading instruction also develops comprehension skills and strategies. Following instruction, the program provides ample practice and application of these skills, using a variety of meaningful practice tools and activities suited to different types of learners and classroom settings in order to reinforce instruction and ensure learning. Skills are introduced, retaught, reviewed, and tested to provide teachers with clear, comprehensive instruction. Trophies reflects current, confirmed research and prioritizes and sequences essential skills and strategies into a clear, organized model for instruction.

The literature in the Student Edition is organized to progress in difficulty. Students are exposed to a variety of genres and styles to develop literacy thoroughly and to create fluent, lifelong readers. Integrated language arts lessons help students develop and practice standards-based writing forms and focus on grammar, usage, mechanics, and spelling generalizations. Intervention and English-Language Learner Resource Kits reteach the same vocabulary and skills as the main selection, helping all students to access on-level tested skills.

Student Experiences

Trophies provides a variety of student experiences that build a literacy foundation with skills that transfer well to other content areas. The table of contents for each Student Edition identifies opportunities for cross-text reading to develop comprehension skills such as comparing and contrasting author's viewpoint. Students learn the specific criteria for each genre read, thereby making them better able to read for different purposes and at different rates. Think and Respond questions help develop students' higher-order thinking and teach them how to generate questions to discover more in-depth information. Students are motivated to become better readers and writers through the Meet the Author/Illustrator feature. Students will often listen to teachers reading aloud engaging stories that build oral language and listening comprehension as well as a sense of story-beginning, middle, and ending. With every literature selection, students make connections to self, to other texts, and to the world. This helps them develop a greater and more meaningful understanding of the topic. Focus Skills and Strategies, Test Prep opportunities as well as in every lesson, prepare students for program, state, and standardized assessments.

Assessment

The comprehensive assessment features found throughout Trophies consist of entry-level assessments, assessments to monitor progress that emphasize diagnosis and

prescription, and summative assessments. Assessment is designed so teachers can easily determine and track mastery of standards and identify appropriate interventions, providing every student with the opportunity to succeed.

Monitoring of Progress-After students complete each theme, assessments show progress toward mastery of the following skills:
"   Phonemic Awareness
"   Phonics and Decoding
"   Vocabulary and High-Frequency Words
"   Comprehension
"   Literary Response
"   Writing

Entry-Level Assessment-Assessing essential prior knowledge and skills
"   Placement and Diagnostic Assessments-used to diagnose individual children and to make placement decisions.
"   Reading and Language Skills Assessments-Pretests

IF/Then statements provide diagnostic/prescriptive information to guide instruction and suggests which materials to use.

Summative Assessment-Assessing mastery of theme objectives
"   Holistic Assessment
"   Reading and Language Skills Assessment: Posttest
"   End-of-Year Reading and Language Skills Assessment

Organization	Trophies is a balanced, comprehensive program that provides the materials and support that teachers need to ensure focused literacy development. Instruction is built around six thematic units that explore the elements and principles of reading through listening and speaking, oral language, vocabulary, phonemic awareness, phonics, fluency, text comprehension, and writing. The program's easy-to-use organization offers teachers (1) flexibility and support in managing whole-group or small-group instruction and (2) ways to differentiate instruction for the below-level, on-level, advanced-level, and ELL students. Intervention and ELL Resource Kits organize instruction to preteach and reteach the same vocabulary and skills taught in the core program.

Resource Materials

Gratis Items to be provided and under what conditions   The following will be provided FREE, one per teacher, upon request, with the purchase of 20 sets of Level 1-1 through 1-5 Student Editions, first year of implementation.

Kentucky Teacher Edition Collection
Kentucky Assessment and Plan

Available Ancillary Materials   All Ancilliaries listed on KY-2A

Research Data and Evidence of Effectiveness
Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available   YES - provide information below
In recent years, Harcourt has taken several steps to engage in more rigorous scientific efficacy studies. First, an independent agency, the Educational Research Institute of America, has conducted a series of independent efficacy studies. Second, the number of participating classrooms has increased. More teachers are involved in the studies, and a wider cross-section of schools is participating. Third, the length of the studies has

increased from a few weeks to longitudinal studies lasting a year or more. Teachers are also being asked to use the full range of resources available with the program. Fourth, the methods of assessing student achievement have also changed. Standardized achievement tests and state assessments are used in conjunction with program assessments to judge whether students can apply the skills learned to new situations. Fifth, test results are analyzed using rigorous statistical procedures. Overall, Harcourt's efficacy studies are both comprehensive and thorough.

Although the efficacy studies have been conducted in different parts of the country and have used different types of school districts and have sampled different types of students, certain common findings have emerged:

"	Students using the Harcourt programs show significant gains in total reading achievement.
"	Achievement gains are found at all grade levels in both primary and intermediate.
"	The gains in achievement are reflected on informal assessments within the program as well as on standardized achievement tests and state assessments. This implies that the skills and strategies being learned are generalizing to new situations.
"	Students make gains in all aspects of reading-phonemic awareness, decoding strategies, vocabulary, and comprehension.

The following list shows the efficacy studies relative to Harcourt Reading Programs in the past several years:
"	An Experimental Study of the Instructional Effectiveness of the Harcourt Reading Program in Academically At-Risk Schools in the Philadelphia City School District 2002-2003
"	A Multi-Year Study of the Instructional Effectiveness of the Harcourt Reading Program in Twenty-Four Kansas Schools, 2000-2003
"	A Two-Year Study of the Instructional Effectiveness of the Harcourt Reading Program in Ten Michigan Schools, 2001-2003
"	A One-Year Study of the Instructional Effectiveness of the Harcourt Reading Program in Eight Ohio School Districts, 2002-2003
"	A Longitudinal Study of the Instructional Effectiveness of the Harcourt Reading Program in Buffalo, New York: First-Year Report, 2002-2003
"	A Longitudinal Study of the Instructional Effectiveness of the Harcourt Reading Program in Polk County, Florida: First-Year Report, 2002-2003
"	A Longitudinal Study of the Instructional Effectiveness of the Harcourt Reading Program in St. Lucie County, Florida: First-Year Report, 2002-2003
"	A Longitudinal Study of the Instructional Effectiveness of the Harcourt Reading Program in Clark County, Nevada: First-Year Report, 2002-2003
"	A Longitudinal Study of the Instructional Effectiveness of Harcourt Trophies: A Reading/Language Arts Program, 2001-2002
"	A Comparison of Harcourt's Trophies: A Reading/Language Arts Program with National Norm Comparison Groups, 2001-2002

Complete reports are available upon request.

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This material was reviewed as part of the entire TROPHIES collection. It is recommended for inclusion on the Kentucky State Textbook Adoption List.

Summary Form

I.   Technology Component Summary   2.000.00
Several different technology components included in this program (including student games, texts, assessment and online help).
Student texts recorded only on cassettes. Could not find CD copies of student texts.

II.   Reading Content Summary   1.9299999999999999
Excellent variety of reading genres included. All areas of reading development included.

III.   Writing Content Summary   2.00
Many suggestions for opportunities to write included -- from single words, to sentences to stories. Writing process emphasized.

IV.   Grammar and Spelling Content Summary   1.92
Age-appropriate grammar and spelling activities included.
Could not find an electronic dictionary.

V.   Listening /Speaking / Observing Content Summary   2.00

VI.   Inquiry Content Summary   2.00

VII.   Technology Content Summary

VIII.   Audience: Teacher Materials Content Summary   2.00
More than adequate teacher materials included in this program.

IX.   Audience: Student Materials Content Summary   2.00
Student materials included to reach all levels of achievement and background.

X.   Format Content Summary   2.00
The black and white format of the Read-Aloud Anthologies could prove to be boring for students.

XI.   Ancillary Materials Content Summary   2.00
A wide variety of materials are included in the TROPHIES program.

READING CONTENT

Multiple Choice Questioning for Test Prep, Comparing Texts
Test Prep, Think and Respond, Strategies Good Readers Use
Seperate Phonics Practice Book (Skill Sheets). Decoding/Phonics built in to Teacher's Edition.
Vocabulary highlighted in student text.
Various levels of questioning, including multiple choice for Test Prep and open ended questions.
Sets of books for Below-Level, On-Level, Advanced and ELL.
Intervention Resource Kit listed as a component but not included for review.
Placement and Diagnostic Assessment. Reading and Language Skills Pre and Post Assessment. End-of-Selection Tests in Practice Book. Oral Reading Fluency Assessment.
Included explanation of genre at beginning of each story along with good connections to other areas at end of each story. Developmentally appropriate reading activities included.
Teacher's Edition provides information about Professional Development for Reading (including trainer's guide, videos, etc.).

WRITING CONTENT

GRAMMAR AND SPELLING

NO ELECTRONIC DICTIONARY WAS FOUND.

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS